

**LOCAL AUTHORITY REPORT
TO
THE SCHOOLS ADJUDICATOR
FROM**

Coventry City Council

30 JUNE 2010

**Report Cleared by Colin Green, Director of Children, Learning and
Young People**

Date submitted 29 June 2010

By Sue Heawood

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SECTION 1

FOR THE ACADEMIC YEAR IN WHICH THE REPORT IS MADE - 2009 - 2010

Please complete using data/information for the period 1 September 2009 to date of report

NOTE: This template is designed to be filled in electronically – boxes can/should be expanded as necessary.

Fair Access Protocol

Code 4.9 a) (i) how well the Fair Access Protocol has worked and how many children have been admitted to each school in the area under the protocol;

NOTE: The Code at 3.44 requires (1) each local authority to have a Fair Access Protocol and (2) all schools and Academies to participate in their LA area's protocol

- a) Please confirm that the LA has a Fair Access Protocol that has been agreed with all the relevant schools in its area (relevant schools are all maintained schools and academies).

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If NO please explain: We do not have a formal FAP for primary schools as current admissions processes enable us to ensure access to school places quickly, whilst not requiring undersubscribed schools to admit a greater proportion of children with a recent history of challenging behaviour. These systems will be kept under review.

- b) Give your assessment of how well the Fair Access Protocol has worked since 1 September 2009. In particular in placing children, the co-operation of schools and Academies well as any other issues you have had in implementing the protocol.

We have robust systems in place for pupils at risk of exclusion and the FAP has built upon this work. All 18 secondary schools and 1 Academy have co-operated in implementing the protocol and agreeing a service level agreement which identified the share of hard to place children to be admitted to schools and alternative provision. Whilst there have been disputes on decisions made in some individual cases, dialogue with headteachers takes place to resolve issues.

- c) In Appendix A, please record for each school the number of children considered to be placed in (column O) and those actually placed in (column P) to the school under the protocol between 1 September 2009 and the date of this report

Infant Class Sizes

Code 4.9 a) (ii) whether primary schools are complying with infant class size legislation

Are all Primary Schools in your area complying with infant class sizes?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If NO please comment and also include the number of schools where qualifying measures are being taken:

Admission Appeals

Code 4.9 a) (iii) the number of admissions appeals held for each and every school in the area, and the number of appeals that were upheld.*

* Every school includes: community, voluntary controlled, voluntary aided, foundation, Academies, city technology colleges and city colleges for technology of the arts.

For the period 1 September 2009 to the date of this report please insert in Appendix A the following for each school:

- column Q - the number of appeals held;
- column R - the number of appeals upheld; and
- column S - the number of appeals pending from the date of this report.

Code 4.9 a) iv the extent to which the local authority and appeal panels in the area complied with the requirements of the Appeals Code, with reference to ensuring the timeliness and transparency of appeals, effective communications with parents and any other relevant matter.

NOTE: other appeals panels have a duty to provide you with information on appeals (Section 88Q of Schools Standards and Framework Act).

Has your independent appeals panel complied with the requirements of the Appeals Code?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If NO please explain including non-compliance and action taken:

Have all other appeals panels for own admission authority schools complied with the requirements of the Appeals Code?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Don't Know	<input type="checkbox"/>
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We have received confirmation from the Catholic and Church of England Diocese that all OAA schools have complied with the Appeals Code.

SECTION 2

FOR THE ACADEMIC YEAR WHICH STARTS AFTER THE REPORT IS MADE – 2010-2011:

Code 4.9 b) (i) the extent to which admission arrangements for schools in the authority's area serve the interests of children in care, children with disabilities, children with special educational needs and service children.

NOTE: You may wish to point out if specialist staff from within the Council has contributed to this report and highlight any problems that may have occurred.

Children in care: Looked after children are given the first priority in oversubscription criteria.

Children with disabilities: Children with Statements of SEN are allocated places before allocations are made. Other children with disabilities are allocated as part of the general admissions policy. All schools are aware of the need to have accessibility plans and disability equality schemes and the need to make "reasonable adjustments".

Children with Special Educational Needs: All children with Statements of SEN are allocated places before all allocations are made.

Service Children: No specific arrangements are in place other than following the requirements of the Admissions Code and SEN Code of Practice as we do not have significant numbers of service families.

Code 4.9 b) (ii) the effectiveness of co-ordination.

NOTE: You may wish to report on the authority's assessment of the effectiveness of any scheme for co-ordinating:

a) the admission of pupils to LA schools in September 2010

The co-ordination scheme from September 2010 has been effective

b) the admission of pupils in the authority's area to other admission authority schools in September 2010.

The co-ordination scheme from September 2010 has been effective

SECTION 3

FOR ADMISSION ARRANGEMENTS THAT HAVE BEEN DETERMINED IN THE APRIL IMMEDIATELY BEFORE THE DATE OF THE REPORT IS MADE (determined by 15 April 2010 for admission in September 2011):

Code 4.9 c) (i) a statement of whether or not admission arrangements for maintained schools in the area complied with the mandatory requirements of this Code and admissions law.

NOTE: All non-compliant admission arrangements must be corrected. All mandatory requirements can be changed by the admission authority. Any other non-compliant issues must be referred to the OSA.

Are you satisfied that the admission arrangements for all maintained schools in your area are fully compliant with the Code?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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If YES please provide a statement to confirm this: School Admissions Code compliance has been confirmed by the Legal Services Department

If NO, please specify what action you are taking:

Using column T in Appendix A, please identify those schools that you have identified with problems now or which you have referred to the OSA, or may be referring to the OSA by the 31 July 2010.

SECTION 4

OTHER MATTERS:

Admission Forum

Code 4.9 d) (i) details about the current membership of the Admission Forum for the area

NOTE: Please list the bodies represented and the number of representatives in each category. Do **NOT** give the names of members.

Local Authority – 3, VA schools – 2, Academy – 1, Trust – 1, Parent governors - 2, Faith groups 2 – Church of England and Catholic Diocese, Local community – 2, Others – 3 Choice Adviser, representative from Independent School Appeals Panel and SEN representative
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Is the Admission Forum writing a report?

Tick as appropriate:

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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If YES is the report attached or has it been sent separately?

Tick as appropriate:

Attached	<input type="checkbox"/>	Separately	<input type="checkbox"/>
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If separately please provide the date the report will or has been sent to the OSA?

DATE:

<input type="text"/>

Please confirm whether the Admission Forum has seen, or will see, a copy of this LA report.

Tick as appropriate:

Has seen	<input type="checkbox"/>	Will see	<input checked="" type="checkbox"/>
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Free School Meals

Code 4.9 d) (ii) the proportion of children currently on free school meals at each school in the area.

NOTE: The data provided by the Local Authority to the DCSF in January 2009 has been “cleaned” and is included in Appendix A.

If the data for 2010 is significantly different from 2009 please state how it differs.

In general data from January 2010 census is not significantly different. There are changes of note at 11 schools. 7 primary schools showed increases of 5-10%, 1 Academy increased by 10% and 1 special school for primary and secondary pupils combined increased by 15%. We had decreases at 2 special schools of 7%.

Using and interpreting the data, please comment on whether the allocation of school places meets parental preferences for those children on Free School Meals.

Parents on FSM are 0.4% more likely to get their 1st preference in secondary but 1.8% less likely in primary. We have increasing numbers of oversubscribed primary schools in areas with greater levels of disadvantage, and this would therefore be expected to impact on more FSM applicants.

Code 4.9 d) (iii) any other matters which affect the fairness of admission arrangements for schools in the area.

NOTE: Please identify any issues not covered elsewhere on this template.

Coventry has experienced difficulty in meeting the demand for primary school places, particularly in key stage 1. A programme of strategic place planning and consultation has been taking place since 2007/8 to ensure sufficient places with a 5% surplus to ensure options for parental choice. However, we are conscious that it will become increasingly difficult to maintain parental choice in some areas of the city particularly for those applying for places in year rather than in the normal admissions round.

SECTION 5

OTHER ISSUES REQUESTED IN ADDITION THIS YEAR BY THE SECRETARY OF STATE.

Choice Advice

Please complete with reference to Choice Advice provided to parents applying for a secondary school place for the 2010/2011 school year.

Appendix 5 of the Code requires local authorities to provide an independent Choice Advice service that is focused on supporting the families who most need support in navigating the secondary school admissions process (paragraph 5). Choice Advice must be independent and free from any potential conflict of interest between the need of the local authority to allocate places and the advice that parents receive (paragraph 8). As a minimum, local authorities must ensure that Choice Advisers are not in the same management chain or reporting lines as the local authority's admissions staff (paragraph 9).

- a) Please confirm that your local authority has an independent Choice Advice service in place.

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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- b) Please explain how you ensure the independence of the Choice Advice provided (for example, the Choice Advice service may be situated in the Parent Partnership service or Family Information Service).

The Choice Adviser is based within the City Council (Education and Learning Service), under the same line management as Parent Partnership Service. He is able to provide impartial information on admissions process and all schools in the local area and occasionally beyond (in liaison with other neighbouring Choice Advisers)

- b) Are your Choice Adviser(s) in the same line management chain or reporting lines as staff on the admissions team.

Tick as appropriate:

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
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Choice Advice must be targeted at those parents who most need support with the secondary school admissions process (paragraph 10). Local authorities and Choice Advisers should market their service to ensure that they reach the families most in need of their support and that other relevant agencies and professionals are aware of the service they provide (paragraph 11). Choice Advisers should be proactive in reaching 'hard to reach' parents and should develop good links with organisations that may be able to refer parents to them (paragraph 12).

- d) Please explain how you ensure Choice Advice reaches those parents who are most in need of it.

The Choice Adviser uses data to identify those schools/communities that have parents who fit into the "hard to reach" criteria, and engages them through home visits, school/community events. This is also done through liaison with other professionals and teams, such as learning mentors, LAC teams, Traveller Services, Multi-disciplinary Teams and Minority Group Support Services. They help identify parents who fit the hard-to-reach criteria, and can then be engaged through home visits, telephone conversations or pre-arranged meetings. There is also information and guidance provided in depth via the website, which should aid those more able parents and allow the Choice Adviser to concentrate on those parents that need most support.

- e) Describe how Choice Advice has contributed to the fairness of the admissions process.

More parents in Coventry are fully aware of how the process works and the information available on individual schools, thanks to the outreach work that has been done by the Choice Adviser. However, whilst improving parents understanding of the system, there remains the difficulty of the reality of the allocation of school places and the issue of "preference"/"choice". There has also been a far more active role in supporting hard to reach parents through the appeals process.

Local authorities may provide Choice Advice at the primary school admission stage and for in-year applications (paragraph 5).

- f) Choice Advice is offered at the primary admissions stage?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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NB Limited due to capacity issues.

- g) Choice Advice is offered for in-year applications?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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It is good practice for Choice Advisers to provide support during the appeals process, particularly to those parents who accessed Choice Advice at the application stage.

- h) The Choice Adviser provides support during the appeals process?

Tick as appropriate:

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
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- i) If no, do you plan to provide support during the appeals process in

future?

Tick as appropriate:

Yes		No	
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Transport

Admission authorities **must** explain clearly whether or not school transport will be available, and, if so, to which schools and at what cost (if any). Are details of the availability and cost of home to school travel and transport clearly set out in the composite prospectus?

Tick as appropriate:

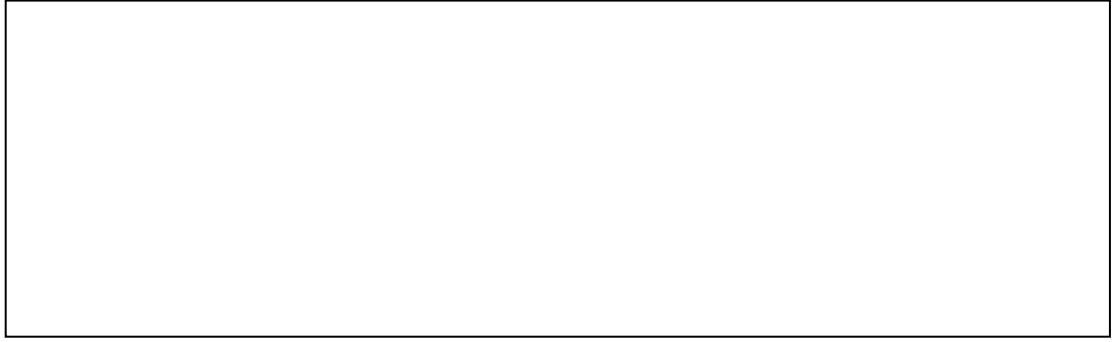
Yes	√	No	
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If No, please provide an explanation

Paragraphs 1.90 and 1.91 of the Code provide guidance on how Governing Bodies **should** ensure that the cost of a school uniform does not inhibit the choice of school. In the following box, please provide details of where schools do not comply with this and what actions you or Governing Bodies have taken or are proposing to take.

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Please provide details of any improvements that you feel can be made to this template.



URN	LA Number	Estab number	LA+ESTAB Number	sex of school description	School Name	school type	headcount of pupils	fte pupils	Number of pupils (used for FSM calculation)	number of pupils taking free school meals	% of pupils taking free school meals	number of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals	Children considered to be placed under FAP	Children actually placed under FAP	Number of appeals held	Number of appeals upheld	Number of appeals pending	Admission Arrangements referred / may be referred to the OSA (Y/N)
103633	331	1007	3311007	Mixed	Hillfields Early Years Centre	LEA Nursery School	133	67	133	57	42.9	57	42.9						N
103638	331	2000	3312000	Mixed	Aldermans Green Community Primary School	Community	313	295	314	96	30.6	116	36.9			0	0	0	N
103639	331	2008	3312008	Mixed	Hollyfast Primary School	Community	321	321	321	6	1.9	6	1.9			15	14	2	N
103640	331	2009	3312009	Mixed	Courthouse Green Primary School	Community	464	435	464	106	22.8	122	26.3			2	0	0	N
103641	331	2013	3312013	Mixed	Earlsdon Primary School	Community	381	381	381	28	7.3	28	7.3			1	0	0	N
103642	331	2015	3312015	Mixed	Edgewick Community Primary School	Community	237	221	237	49	20.7	49	20.7			1	0	0	N
103643	331	2021	3312021	Mixed	Gosford Park Primary School	Community	407	384	407	112	27.5	132	32.4			0	0	0	N
103644	331	2023	3312023	Mixed	Hearsall Community Primary School	Community	286	267	286	32	11.2	36	12.6			1	1	0	N
103646	331	2034	3312034	Mixed	Keresley Grange Primary School	Community	304	304	304	26	8.6	30	9.9			0	0	0	N
103647	331	2037	3312037	Mixed	Little Heath Primary School	Community	199	199	199	57	28.6	76	38.2			1	1	0	N
103648	331	2150	3312150	Mixed	Longford Park Primary School	Community	239	219	239	43	18.0	57	23.8			5	5	0	N
103649	331	2047	3312047	Mixed	Radford Primary School	Community	226	213	226	66	29.2	85	37.6			0	0	0	N
103652	331	2054	3312054	Mixed	St Christopher Primary School	Community	448	425	448	35	7.8	37	8.3			1	1	0	N
103653	331	2056	3312056	Mixed	Stanton Bridge Primary School	Community	338	317	338	134	39.6	150	44.4			0	0	1	N
103655	331	2068	3312068	Mixed	Whitley Abbey Primary School	Community	171	171	171	35	20.5	35	20.5			0	0	1	N
103656	331	2076	3312076	Mixed	Allesley Hall Primary School	Community	186	186	186	7	3.8	9	4.8			0	0	0	N
103658	331	2078	3312078	Mixed	Ernesford Grange Primary School	Community	386	360	387	22	5.7	25	6.5			2	0	4	N
103659	331	2079	3312079	Mixed	Potters Green Primary School	Community	439	417	439	67	15.3	88	20.0			0	0	0	N
103662	331	2084	3312084	Mixed	Allesley Primary School	Community	352	332	353	12	3.4	15	4.2			3	1	3	N
103663	331	2091	3312091	Mixed	Grangehurst Primary School	Community	407	407	407	52	12.8	69	17.0			1	0	0	N
103664	331	2092	3312092	Mixed	Grange Farm Primary School	Community	212	212	212	3	1.4	4	1.9			12	0	1	N
103665	331	2095	3312095	Mixed	Eastern Green Junior School	Community	221	221	221	6	2.7	11	5.0			0	0	0	N
103666	331	2101	3312101	Mixed	Park Hill Primary School	Community	348	326	348	6	1.7	7	2.0			1	1	0	N
103667	331	2107	3312107	Mixed	Cannon Park Primary School	Community	200	200	201	19	9.5	23	11.4			0	0	0	N
103668	331	2110	3312110	Mixed	Clifford Bridge Primary School	Community	225	214	225	10	4.4	15	6.7			0	0	0	N
103669	331	2115	3312115	Mixed	Sir Frank Whittle Primary School	Community	202	202	202	51	25.2	64	31.7			0	0	0	N
103670	331	2117	3312117	Mixed	Pearl Hyde Community Primary School	Community	266	266	266	18	6.8	26	9.8			2	0	0	N
103671	331	2118	3312118	Mixed	Sowe Valley Primary School	Community	191	191	192	44	22.9	56	29.2			0	0	0	N
103672	331	2149	3312149	Mixed	Broad Heath Community Primary School	Community	244	224	244	86	35.2	91	37.3			1	0	0	N
103673	331	2121	3312121	Mixed	Joseph Cash Primary School	Community	365	341	365	123	33.7	145	39.7			3	3	0	N
103674	331	2122	3312122	Mixed	Whoberley Hall Primary School	Community	168	157	168	20	11.9	20	11.9			0	0	0	N
103675	331	2124	3312124	Mixed	Finham Primary School	Community	460	435	460	15	3.3	15	3.3			8	4	1	N
103676	331	2125	3312125	Mixed	Holbrook Primary School	Community	462	437	462	95	20.6	108	23.4			6	2	0	N
103679	331	2129	3312129	Mixed	Stoke Primary School	Community	456	433	456	85	18.6	86	18.9			5	0	0	N
103680	331	2130	3312130	Mixed	Coundon Primary School	Community	482	453	482	25	5.2	33	6.8			6	0	6	N
103681	331	2131	3312131	Mixed	Aldermoor Farm Primary School	Community	336	312	338	156	46.2	173	51.2			2	2	0	N
103682	331	2132	3312132	Mixed	Ravensdale Primary School	Community	470	444	470	28	6.0	43	9.1			6	2	1	N
103684	331	2152	3312152	Mixed	Stoke Heath Primary School	Community	348	323	348	71	20.4	94	27.0			4	0	0	N
103685	331	2135	3312135	Mixed	Whitmore Park Primary School	Community	653	627	654	81	12.4	83	12.7			0	0	0	N
103686	331	2136	3312136	Mixed	Stivichall Primary School	Community	523	523	523	10	1.9	11	2.1			17	6	3	N
103688	331	2138	3312138	Mixed	Parkgate Primary School	Community	652	622	654	136	20.8	159	24.3			0	0	0	N
103690	331	2140	3312140	Mixed	John Gulson Primary School	Community	592	555	592	144	24.3	166	28.0			14	11	3	N
103691	331	2141	3312141	Mixed	Manor Park Primary School	Community	583	549	583	42	7.2	57	9.8			4	4	0	N
103692	331	2142	3312142	Mixed	Templars Primary School	Community	490	464	491	124	25.3	124	25.3			0	0	0	N
103693	331	2143	3312143	Mixed	Richard Lee Primary School	Community	463	443	464	71	15.3	75	16.2			0	0	0	N
103694	331	2144	3312144	Mixed	Hill Farm Primary School	Community	517	483	517	123	23.8	154	29.8			0	0	0	N
103695	331	2145	3312145	Mixed	Frederick Bird Primary School	Community	701	662	702	233	33.2	266	37.9			9	2	6	N
103696	331	2146	3312146	Mixed	Wyken Croft Primary School	Community	699	660	700	47	6.7	55	7.9			4	2	0	N
103697	331	2147	3312147	Mixed	Moseley Primary School	Community	345	320	345	59	17.1	74	21.4			2	1	1	N
103698	331	2151	3312151	Mixed	John Shelton Community Primary School	Community	239	222	239	71	29.7	80	33.5			0	0	0	N
103699	331	3001	3313001	Mixed	Foleshill Church of England Primary School	Voluntary controlled	303	303	304	68	22.4	83	27.3			4	2	0	N
103700	331	3006	3313006	Mixed	Walsgrave Church of England Primary School	Voluntary controlled	366	345	366	33	9.0	41	11.2			0	0	0	N
103701	331	3007	3313007	Mixed	Stretton Church of England Primary School	Voluntary controlled	160	160	161	57	35.4	63	39.1			0	0	0	N
103702	331	3008	3313008	Mixed	All Saints Church of England Primary School	Voluntary controlled	197	197	197	57	28.9	62	31.5			0	0	0	N
103703	331	3009	3313009	Mixed	St Andrew's Church of England Infant School	Voluntary controlled	161	161	161	10	6.2	10	6.2			0	0	0	N
103704	331	3301	3313301	Mixed	St John's Church of England Primary School	Voluntary aided	197	197	197	5	2.5	5	2.5			0	0	0	N
103705	331	3302	3313302	Mixed	Leigh Church of England Primary School	Voluntary aided	143	143	143	40	28.0	49	34.3			0	0	0	N
103706	331	3304	3313304	Mixed	St Bartholomew's Church of England Primary School	Voluntary aided	323	299	324	96	29.6	96	29.6			0	0	0	N
103707	331	3400	3313400	Mixed	Christ The King Catholic Infants' School	Voluntary aided	234	207	234	12	5.1	12	5.1			5	0	0	N
103709	331	3404	3313404	Mixed	Sacred Heart Catholic Primary School	Voluntary aided	297	297	297	40	13.5	40	13.5			0	0	8	N
103710	331	3405	3313405	Mixed	St Elizabeth's Catholic Primary School, Foleshill	Voluntary aided	234	221	234	68	29.1	68	29.1			0	0	0	N
103711	331	3406	3313406	Mixed	St Osburg's Catholic Primary School	Voluntary aided	212	202	212	49	23.1	64	30.2			0	0	0	N
103712	331	3408	3313408	Mixed	Our Lady of the Assumption Catholic Primary School	Voluntary aided	222	211	222	57	25.7	72	32.4			4	0	0	N
103713	331	3409	3313409	Mixed	St John Fisher Catholic Primary School	Voluntary aided	405	405	405	43	10.6	51	12.6			5	0	0	N
103714	331	3411	3313411	Mixed	St Patrick's Catholic Primary School	Voluntary aided	189	177	189	64	33.9	74	39.2			0	0	0	N
103715	331	3412	3313412	Mixed	St John Vianney Catholic Primary School	Voluntary aided	188	188	188	4	2.1	7	3.7			0	0	0	N
103716	331	3414	3313414	Mixed	Good Shepherd Catholic School	Voluntary aided	251	233	251	46	18.3	59	23.5			3	0	0	N

103717	331	3415 3313415	Mixed	Ss Peter and Paul Catholic Primary School	Voluntary aided	192	192	192	28	14.6	29	15.1	0	0	0	N
103719	331	3418 3313418	Mixed	St Anne's Catholic Primary School	Voluntary aided	169	169	169	63	37.3	67	39.6	0	0	0	N
103720	331	3422 3313422	Mixed	St Augustine's Catholic Primary School	Voluntary aided	271	271	271	37	13.7	50	18.5	1	1	0	N
103721	331	3423 3313423	Mixed	St Gregory's Catholic Primary School	Voluntary aided	182	182	182	28	15.4	29	15.9	0	0	0	N
103722	331	3427 3313427	Mixed	Christ The King Catholic Junior School	Voluntary aided	247	247	247	18	7.3	18	7.3	0	0	0	N
103723	331	3432 3313432	Mixed	St Thomas More Catholic Primary School	Voluntary aided	442	423	443	35	7.9	35	7.9	2	0	0	N
103724	331	3433 3313433	Mixed	All Souls Catholic Primary School	Voluntary aided	225	212	225	11	4.9	12	5.3	1	0	0	N
103725	331	3434 3313434	Mixed	Corpus Christi Catholic School	Voluntary aided	244	230	244	74	30.3	74	30.3	0	0	0	N
103726	331	3435 3313435	Mixed	Holy Family Catholic Primary School	Voluntary aided	463	438	463	33	7.1	42	9.1	0	0	1	N
103727	331	4000 3314000	Mixed	Barr's Hill School and Community College	Foundation	681	681	682	185	27.1	255	37.4	0.0	0	0	N
103728	331	4005 3314005	Mixed	Stoke Park School and Community Technology College	Foundation	1,090	1,090	1,100	151	13.7	218	19.8	2.0	2	9	N
103729	331	4026 3314026	Mixed	Coundon Court School and Community College	Community	1,664	1,664	1,666	103	6.2	106	6.4	1.0	1	23	N
103730	331	4027 3314027	Boys	The Woodlands School	Community	891	891	896	86	9.6	107	11.9	2.0	2	0	N
103731	331	4028 3314028	Mixed	Caludon Castle School	Community	1,471	1,471	1,475	101	6.8	132	8.9	3.0	3	0	N
103732	331	4029 3314029	Mixed	Foxford School and Community Arts College	Community	988	988	998	172	17.2	249	24.9	1.0	1	4	N
103733	331	4030 3314030	Mixed	Lyng Hall School	Foundation	662	662	667	133	19.9	195	29.2	2.0	2	0	N
103734	331	4044 3314044	Mixed	Whitley Abbey Business and Enterprise College	Foundation	723	723	727	136	18.7	175	24.1	1.0	1	0	N
103735	331	4033 3314033	Girls	Tile Hill Wood School and Language College	Community	1,322	1,322	1,326	119	9.0	174	13.1	1.0	0	0	N
103736	331	4034 3314034	Mixed	President Kennedy School and Community College	Community	1,462	1,462	1,469	225	15.3	307	20.9	2.0	1	0	N
103738	331	4037 3314037	Mixed	Finham Park School	Community	1,495	1,495	1,496	53	3.5	74	4.9	3.0	3	25	N
103739	331	4038 3314038	Mixed	Sidney Stringer School - Specialising In Mathematics and Coi	Community	1,212	1,212	1,214	381	31.4	509	41.9	0.0	0	1	N
103740	331	4039 3314039	Mixed	Ernesford Grange Community School A Specialist Science C	Community	869	869	878	197	22.4	258	29.4	3.0	3	0	N
103741	331	4043 3314043	Mixed	The Westwood School - A Technology College	Foundation	598	598	599	80	13.4	123	20.5	1.0	1	0	N
103742	331	4701 3314701	Mixed	Bishop Ullathorne Catholic School	Voluntary aided	904	904	906	105	11.6	130	14.3	0.0	0	0	N
103743	331	4707 3314707	Mixed	Cardinal Newman Catholic School A Specialist Arts and Com	Voluntary aided	1,212	1,212	1,216	110	9.0	141	11.6	1.0	1	0	N
103744	331	4710 3314710	Mixed	Cardinal Wiseman Catholic School and Language College	Voluntary aided	1,388	1,388	1,393	199	14.3	264	19.0	1.0	1	0	N
103745	331	4800 3314800	Mixed	The Coventry Blue Coat Church of England School and Music	Voluntary aided	1,382	1,382	1,383	93	6.7	93	6.7	2.0	2	0	N
103756	331	7004 3317004	Mixed	Alice Stevens School	Community Special	161	161	161	69	42.9	76	47.2	0	57	11	N
103757	331	7006 3317006	Mixed	Three Spires School	Community Special	72	72	82	24	29.3	29	35.4	0	0	0	N
103760	331	7009 3317009	Mixed	Sherbourne Fields School	Community Special	106	105	109	27	24.8	33	30.3	0	0	0	N
103763	331	7017 3317017	Mixed	Tiverton School	Community Special	35	35	36	7	19.4	7	19.4	0	0	0	N
103765	331	7019 3317019	Mixed	Baginton Fields School	Community Special	96	96	96	40	41.7	40	41.7	0	0	0	N
122155	331	7020 3317020	Mixed	RNIB Rushton School and Children's Home	Non-Maintained Special	25	25	25	0	0.0	0	0.0	0	0	0	N
131239	331	2154 3312154	Mixed	Mount Nod Primary School	Community	326	305	326	7	2.1	7	2.1	0	0	0	N
131241	331	2155 3312155	Mixed	Spon Gate Primary School	Community	193	175	194	61	31.4	77	39.7	0	0	0	N
131442	331	2153 3312153	Mixed	Southfields Primary School	Community	224	211	224	108	48.2	120	53.6	3	0	1	N
131574	331	7021 3317021	Mixed	Woodfield	Community Special	147	147	149	52	34.9	60	40.3	0	0	0	N
133474	331	2158 3312158	Mixed	Moat House Primary School	Community	312	294	312	155	49.7	176	56.4	0	0	1	N
133475	331	2157 3312157	Mixed	Limbrick Wood Primary School	Community	160	150	160	60	37.5	80	50.0	0	0	0	N
133476	331	2156 3312156	Mixed	Henley Green Primary	Community	235	214	236	92	39.0	104	44.1	0	0	11	N
133556	331	3010 3313010	Mixed	St Mary and St Benedict Catholic Primary School	Voluntary aided	324	300	324	116	35.8	132	40.7	4	0	0	N
134019	331	3436 3313436	Mixed	Charter Primary School	Community	183	170	184	61	33.2	79	42.9	0	0	0	N
134426	331	3437 3313437	Mixed	Howes Community Primary School	Community	236	220	236	30	12.7	34	14.4	6	1	0	N
134533	331	7022 3317022	Mixed	Corley Centre	Community Special	76	76	77	34	44.2	34	44.2	0	0	0	N
134745	331	3438 3313438	Mixed	Willenhall Community Primary School	Community	366	343	366	147	40.2	175	47.8	5	5	0	N
135335	331	6905 3316905	Mixed	Grace Academy Coventry	Academies	650	650	655	152	23.2	225	34.4	0.0	0	0	N
135569	331	7024 3317024	Mixed	Castle Wood Special School	Community Special	107	107	109	46	42.2	51	46.8	0	0	0	N